



**ABNORMAL PSYCHOLOGY (ISC 236)**  
**KU INTERNATIONAL SUMMER CAMPUS**  
Summer, 2021

**I. Instructor**

Professor: Norah C. Feeny, Ph.D. (Case Western Reserve University)

Office address: **Woodang Hall 310**

Office hours: 9:00-9:30 Mon-Thurs or by appointment

Email: ncf2@case.edu

**II. Course Description and Objectives:** This course is designed to investigate the scientific study of abnormal thoughts, feelings, and behaviors in human beings that cause distress and impairment. We will begin the course by considering the history of the field and ways of defining and diagnosing, assessing, and treating human abnormality in a general sense. We then move on to study a variety of specific mental disorders (e.g., anxiety disorders, obsessive-compulsive disorder, mood disorders and schizophrenia) with an emphasis on the DSM-5 criteria and some etiological theories (theories of cause) for each disorder studied.

**III. Course Policy:**

- Attendance: Attendance at lectures is required and there will be material on exams covered in class but not in your textbook. If you have a valid reason to miss the class, send me an email ***BEFORE*** the class. Please be on time.
- Cheating and Plagiarism: Failing grade (F) for the entire course. Cheating includes looking at your own or others handwritten or electronic notes during an exam, looking at others exam responses, or opening a textbook during an exam.
- All mobile phones must be off or on “mute” during class time.
- All laptops, tablets and mobile phones must be shut down during exams.

**IV. Required Textbook:** Comer, R.J. (2016). Fundamentals of Abnormal Psychology, 8<sup>th</sup> edition, Worth Publishing: NY. ISBN-13: 978-1464176975

## V. Grading

Exams	:	<p><b>100% (total of 300 max points)</b> (There are 4 exams. Lowest exam score of the 4 exams will be dropped, and your top 3 exam scores will be used for a maximum of 300 total points).</p> <ul style="list-style-type: none"><li>• <b>If you arrive more than 15 minutes late for any exam you will not be allowed to take the exam.</b> Please bring your KU ID to the exam and come to your designated class time and room for the exam.</li><li>• <b>No make up exams</b> will be allowed for any reason; However since the lowest of the 4 grades is dropped, you can use a missed exam score of zero as your dropped score.</li></ul>																		
Extra credit (for attending a lecture and writing a brief reaction paper) (OPTIONAL)	:	<p>If you complete 2 power point slides about a class topic as it relates to South Korea, with data from research (with citations) and email it by <b>Date TBA</b> to <a href="mailto:ncf2@case.edu">ncf2@case.edu</a> you will receive <b>9 bonus points</b>.</p> <ul style="list-style-type: none"><li>• Remember to include your name, my name, KU ID, and class section on the email.</li></ul>																		
Extra credit (for completing a research survey) (OPTIONAL)	:	<p>If you complete the survey (web link provided later) by <b>date TBA</b> and include KU student ID and class section you will earn <b>9 extra credit bonus points</b>.</p> <ul style="list-style-type: none"><li>• The topics included in the survey are personality, creativity, sleep, and attitudes towards mental health. Your specific responses will be anonymous to me, and all I will know is whether your ID has completed the survey.</li></ul>																		
Additional Notes		<p>Maximum points available to earn for class = 318 (top 3 tests plus 9 points for each of the two different extra credit options). Course Average will be determined by adding your top three test scores plus extra credit points, then divided by 300 points.</p> <p>Grades will be posted by student ID. Exams will not be returned to keep. I will leave some time to allow students to review the Exam Key and ask questions on the class day after the exam and review their exam answers. Further review of exams may be done during office hours or by appointment.</p> <p><b>Grading scale:</b></p> <table><tr><td>100 to 95</td><td>A+</td></tr><tr><td>94 to 90</td><td>A</td></tr><tr><td>89 to 85</td><td>B+</td></tr><tr><td>84 to 80</td><td>B</td></tr><tr><td>79 to 75</td><td>C+</td></tr><tr><td>74 to 70</td><td>C</td></tr><tr><td>69 to 65</td><td>D+</td></tr><tr><td>64 to 60</td><td>D</td></tr><tr><td>59 to 0</td><td>F</td></tr></table>	100 to 95	A+	94 to 90	A	89 to 85	B+	84 to 80	B	79 to 75	C+	74 to 70	C	69 to 65	D+	64 to 60	D	59 to 0	F
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69 to 65	D+																			
64 to 60	D																			
59 to 0	F																			

## VI. Class outline

Class	Date	Lecture content	Reading
1	June 28	Course Overview, Defining	Chapter 1

		Abnormal Psychology, History of Study of Abnormal Psychology	
2	June 29	Models of Abnormality	Chapter 3
3	June 30	Clinical Assessment, Diagnosis and Treatment	Chapter 4
4	July 1	<b>Exam 1 (Ch. 1, 3, 4 plus lecture)</b>	
5	July 5	Mood disorders	Chapter 8
6	July 6	Mood disorders	Chapter 8/9
7	July 7	Mood disorders	Chapter 9
8	July 8	Anxiety	Chapter 5
9	July 12	<b>NO class – orientation</b>	Chapter 5/6
10	July 13	Anxiety	Chapter 6
11	July 14	Anxiety	Chapter 6
12	July 15	<b>Exam II (Ch. 5,6, 8,9 plus lecture)</b>	
13	July 16	Eating disorders and weight	Chapter 11
14	July 19	Eating Disorders and weight	Chapter 11
15	July 20	Substance Use	Chapter 12
16	July 21	Substance Use	Chapter 12
17	July 22	<b>Exam III (Ch. 11, 12 plus lecture)</b>	
18	July 26	Dissociative Disorder	Chapter 7
19	July 27	Psychotic Disorders and Schizophrenia	Chapter 14
20	July 28	Psychotic Disorders and Schizophrenia	Chapter 15
21	July 29	Review session for exam	
22	Aug 2	<b>Exam IV (Ch. 7, 14, 15)</b>	
23	Aug 3	Exam review and grades	
24	Aug 4	Optional: Contact professor if you would like to meet ncf2@case.edu	

**Academic Integrity** Academic freedom is a fundamental right in any institution of higher learning. Honesty and integrity are necessary preconditions of this freedom. Academic integrity requires that all academic work be wholly the product of an identified individual or individuals. Joint efforts are legitimate only when the assistance of others is explicitly acknowledged. Ethical conduct is the obligation of every member of the University community, and breaches of academic integrity constitute serious offenses and the university policies will be followed if breaches do occur. *For example, you may not bring class notes to exams, copy from classmates or attempt to, or share exam material with others. You may not use your phone during class to text, talk, play games, or anything else. If you must bring your phone to class, please have it off. If you are using your laptop, you should be looking at class slides, not surfing the internet or emailing. To do so is distracting and disrespectful to your classmates and to the Professor.*