



Korea University International Summer Campus (KU ISC) 2018

Embark on a unique summer

June 26, 2018 ~ August 2, 2018

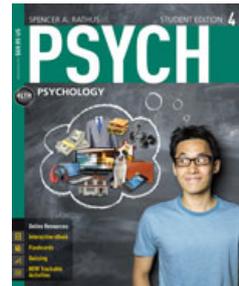
ISC265C - Introduction to Psychology

I . Instructor

Professor : Norah Feeny, Ph.D.
E-mail : ncf2@case.edu
Home Institution : Case Western Reserve University
Office : TBA
Office Hours : Mon-Thurs 10-10:30 and by appointment

II. Textbook

Required Textbook : Rathus (2016). PYSCH, 4th edition. Belmont, CA:
Wadsworth/Cengage
ISBN-10 1305091922/ ISBN-13 9781305091924



III. Course Description and Objectives

The overarching goals of this class are to introduce you to the outlines of psychology as a scientific discipline and foster critical thinking about the facts and theories. Psychology is a broad field, and psychological topics are studied from several different perspectives. We will touch on many of the major questions, theories, and research findings of psychology. Of course, since we have only 6 weeks to cover the entire field of psychology, our consideration of most topics must be rather selective and brief. However, after this course, you should be familiar with the basics and be prepared for further study in more advanced psychology courses. I also hope that this course will increase your curiosity and your interest in the field of psychology. In order to make this a stimulating course, you need to contribute your time, effort, attention, and your genuine curiosity. I want your active involvement.

IV. Grading

Exams	<p>: 100% (total of 300 max points) (There are 4 exams. Lowest exam score of the 4 exams will be dropped, and your top 3 exam scores will be used for a maximum of 300 total points).</p> <ul style="list-style-type: none"> • If you arrive more than 15 minutes late for any exam you will not be allowed to take the exam. Please bring your KU ID to the exam and come to your designated class time and room for the exam. • No make up exams will be allowed for any reason; however, since the lowest of the 4 grades is dropped, you can use a missed exam score of zero as your dropped score. 																		
Extra credit (for attending a lecture and writing a brief reaction paper) (OPTIONAL)	<p>: If you attend the lecture (time and date to be announced later) and write at least 2 paragraphs reaction paper and email it by July 26 to ncf2@case.edu you will receive 9 bonus points.</p> <ul style="list-style-type: none"> • Remember to include your name, KU ID, and class section on the email. This will be a talk by a North Korean defector, as well as some information on PSCORE organization (a nongovernmental organization with consultative status to the United Nations which aims to raise awareness of human rights issues, performs some rescue operations, and also offers educational support to defectors). 																		
Extra credit (for completing a research survey) (OPTIONAL)	<p>: If you complete the survey (web link provided later) by July 26 and include KU student ID and class section you will earn 9 extra credit bonus points.</p> <ul style="list-style-type: none"> • The topics included in the survey are personality, creativity, sleep, and attitudes towards mental health. Your specific responses will be anonymous to me, and all I will know is whether your ID has completed the survey. 																		
Additional Notes	<p>Maximum points available to earn for class = 318 (top 3 tests plus 9 points for each of the two different extra credit options). Course Average will be determined by adding your top three test scores plus extra credit points, then divided by 300 points.</p> <p>Grades will be posted by student ID. Exams will not be returned to keep. I will leave some time to allow students to review the Exam Key and ask questions on the class day after the exam and review their exam answers. Further review of exams may be done during office hours or by appointment.</p> <p>Grading scale:</p> <table data-bbox="630 1579 1021 1989"> <tr> <td>100 to 95</td> <td>A+</td> </tr> <tr> <td>94 to 90</td> <td>A</td> </tr> <tr> <td>89 to 85</td> <td>B+</td> </tr> <tr> <td>84 to 80</td> <td>B</td> </tr> <tr> <td>79 to 75</td> <td>C+</td> </tr> <tr> <td>74 to 70</td> <td>C</td> </tr> <tr> <td>69 to 65</td> <td>D+</td> </tr> <tr> <td>64 to 60</td> <td>D</td> </tr> <tr> <td>59 to 0</td> <td>F</td> </tr> </table>	100 to 95	A+	94 to 90	A	89 to 85	B+	84 to 80	B	79 to 75	C+	74 to 70	C	69 to 65	D+	64 to 60	D	59 to 0	F
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79 to 75	C+																		
74 to 70	C																		
69 to 65	D+																		
64 to 60	D																		
59 to 0	F																		

V. Class Outline Please read the chapters for class prior to the lecture on the topic. This will allow class to serve as a review, and you'll be in a better position to ask questions and discuss.

Date	Topic	Chapter	Remarks
June 26 (Tue)	Orientation Day		
June 27 (Wed)	Course overview, What is Psychology? (Ch. 1)	1	
June 28 (Thu)	Biology and Psychology (Ch.2)	2	
June 29 (Fri)	Sensation and Perception (Ch. 3)	3	
July 2 (Mon)	Exam 1 (Covers Ch. 1, 2, & 3, plus lecture) Go to your class time & professor	EXAM1	
July 3 (Tue)	Consciousness (Ch 4)	4	
July 4 (Wed)	Learning (Ch.5)	5	
July 5 (Thu)	Memory: Remembrance of Things Past – and Future (Ch. 6)	6	
July 9 (Mon)	Thinking, Language and Intelligence (Ch. 7)	7 (1 st half)	
July 10 (Tue)	Thinking, Language and Intelligence continued (Ch. 7)	7 (2 nd half)	
July 11 (Wed)	Motivation and Emotion (Ch. 8)	8	
July 12 (Thu)	Exam 2 (Covers Chapters 4-8, plus lecture) Go to your class time & professor	EXAM2	
July 16 (Mon)	Psychological Disorders (Ch. 12)	12 (1 st half)	
July 17 (Tue)	Psychological Disorders (Ch. 12)	12 (second half)	
July 18 (Wed)	Methods of Therapy (Ch. 13)	13	
July 19 (Thu)	Social Psychology (Ch. 14)	14	
July 23 (Mon)	Exam 3 (Covers Ch. 12-14, plus lecture) Go to your class time & professor	EXAM3	
July 24 (Tue)	The Voyage through the Life Span/Developmental (Ch. 9)	9	
July 25 (Wed)	Personality: Theory and Measurement (Ch. 10)	10	
July 26 (Thu)	Stress, Health, and Coping (Ch. 11)**** Deadline for Extra credit response to the defector talk and the research survey is Thurs (July 26)	11	
July 30 (Mon)	Review session for Exam4	9-11	
July 31 (Tue)	Exam 4 (Covers Chapters 9, 10, and 11). Go to your proper class time & professor	EXAM4	
Aug 1 (Wed)	Optional: Office hours during class time/LAST chance to look at tests & discuss grades		
Aug 2 (Thu)	Optional: Contact professor if you would like to meet		

Academic Integrity Academic freedom is a fundamental right in any institution of higher learning. Honesty and integrity are necessary preconditions of this freedom. Academic integrity requires that all academic work be wholly the product of an identified individual or individuals. Joint efforts are legitimate only when the assistance of others is explicitly acknowledged. Ethical conduct is the obligation of every member of the University community, and breaches of academic integrity constitute serious offenses and the university policies will be followed if breaches do occur. *For example, you may not bring class notes to exams, copy from classmates or attempt to, or share exam material with others. You may not use your phone during class to text, talk, play games, or anything else. If you must bring your phone to class, please have it off. If you are using your laptop, you should be looking at class slides, not surfing the internet or emailing. To do so is distracting and disrespectful to your classmates and to the Professor.*