



Korea University International Summer Campus (KU ISC) 2018

Embark on a unique summer

June 26, 2018 ~ August 2, 2018

ISC106A – Critical Thinking and Writing

I . Instructor

Professor : Jeri Ahern
E-mail : jeriahern@gmail.com
Home Institution : University of Pennsylvania
Office : TBA
Office Hours : TBA

II. Textbook

Required Textbook : Andrea Lunsford, *Everyone's An Author* (2017)
ISBN 978-0-393-61745-0.
Additional Materials supplied by Instructor.
You must purchase this text in advance.



III. Course Description and Objectives

Course Objectives:

- Students will effectively express their understanding, interpretation and analysis of information through both writing and oral presentation.
- Students will understand and apply the conventions of university-level writing including language and tone, paraphrasing, and APA formatting and citation.
- Students will understand and utilize effective methods for presenting in front of a group, and will increase their comfort level in doing so.
- Students will participate actively in cooperative learning through group brainstorming, class discussion, peer review and constructive feedback.
- Students will complete four graded writing assignments and will deliver three graded presentations. There will be other non-graded, but required, assignments that will serve as steps for the graded assignments.

Through individual assessment and guidance from the instructor, students will learn what they need to focus on individually in their writing and presentation skills, and utilize recommended resources to improve in those areas.

IV. Grading

Writing	:	200 points
Assignment	:	
Class Presentations	:	70 points
Participation &	:	
Attendance	:	30 points
Total	:	300ints

Students are required to attend class regularly, participate in class discussions and activities, and complete all homework assignments.

The following writing assignments will account for 200 points of the student's grade:

Critical Analysis & Response (30 points)

Satirical/Ironic Voice Essay (35 points)

Narrative Essay (35 points)

5-page Problem/Solution Research Paper with Bibliography of Research (100 points)

The following class presentations will account for 70 points of the student's grade:

Impromptu Speech (20 points)

Problem/Solution Data Explanation (30 points)

Prezi Presentation from *Free Writings* (20 points)

The final 30 points of the grade will be for the student's level of **participation in peer review and presentation feedback** as well as small group discussions and pair work. Attendance and timely arrivals to class also count in this grade.

**There is no separate grade for attendance. However, please note the following:

Korea University policy states that any student who misses **more than 30% of classes** will automatically **fail** the class. Late work may not be accepted, or may result in a significant drop in grade.

V. Weekly Class Outline

Week	Topic
<p>Week 1</p> <p>June 26 (Tue)</p> <p>~</p> <p>June 29 (Fri)</p>	<p>Personal Response</p> <p>Responding to others' claims, arguments and ideas</p> <p>Brainstorming, planning and organizing an essay</p> <p>Tackling academic reading</p> <p>Freewriting as a <i>prewriting</i> technique</p> <p>Assignments:</p> <p>written response to an assigned reading</p> <p>* June 26 (Tue): Orientation Day</p>
<p>Week 2</p> <p>July 2 (Mon)</p> <p>~</p> <p>June 5 (Thu)</p>	<p>Writer's Voice</p> <p>Analyzing the stylistic features of voice in writing</p> <p>Use of satire and/or irony in writing</p> <p>Narrative Voice</p> <p>Assignments:</p> <p>2-page essay written satirically or ironically</p> <p>impromptu presentations</p>

Week	Topic
<p data-bbox="264 311 360 342">Week 3</p> <p data-bbox="236 383 389 414">July 9 (Mon)</p> <p data-bbox="304 434 320 456">~</p> <p data-bbox="229 472 395 504">June 12 (Thu)</p>	<p data-bbox="443 271 979 302">Process Writing & Intro Academic Language</p> <p data-bbox="475 306 871 338">Introduction to Academic Papers</p> <p data-bbox="475 342 798 374">Analysis of MICUSP papers</p> <p data-bbox="475 378 1342 441">Coming up with a Research Question & finding reliable online sources of information</p> <p data-bbox="475 448 643 479">Assignments:</p> <p data-bbox="517 483 850 515">analysis of academic paper</p> <p data-bbox="517 519 703 551">narrative essay</p>
<p data-bbox="264 636 360 667">Week 4</p> <p data-bbox="229 707 395 739">July 16 (Mon)</p> <p data-bbox="304 759 320 781">~</p> <p data-bbox="229 797 395 828">June 19 (Thu)</p>	<p data-bbox="443 557 963 589">Researching, Synthesizing, & Paraphrasing</p> <p data-bbox="488 593 887 624">Academic integrity; paraphrasing</p> <p data-bbox="488 629 1117 660">Overview of APA citation and reference conventions</p> <p data-bbox="488 665 991 696">Individual research, i.e. Read. Read. Read.</p> <p data-bbox="488 701 740 732">Editing & Formatting</p> <p data-bbox="488 736 1182 768">Convincing others through effective presentation of ideas</p> <p data-bbox="488 772 655 804">Assignments:</p> <p data-bbox="517 808 1254 840">5-page research paper, using outside sources of information</p> <p data-bbox="517 844 925 875">Individual presentation of results</p> <p data-bbox="517 880 1270 911">Design and presentation of journal writing using prezi format</p>