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DEGREES

Doctor of Philosophy in East Asian Languages and Cultures, University of California at Los Angeles, September 2008

Specialization: Early modern Korean history (late Chosôn/Japanese colonial)

Additional Fields: Asian intellectual and educational history; foreign relations; Chinese history; Japanese history; Race, ethnicity, and identity in East Asia; Korean language and culture; Religion in East Asia

Dissertation: “Education, the Struggle for Power, and Identity Formation in Korea, 1876-1910” (challenges teleological historical narrative of modernization with a model of education as an arena of diverse political and interest-group struggle)

Master of Arts in East Asian Languages and Cultures, Columbia University, New York, New York, 1995

Specialization: Korean History

Bachelor of Arts in Japanese Studies and Economics, Wellesley College, Wellesley, Massachusetts, 1992

PROFESSIONAL EXPERIENCE

2013-Present Associate Professor, Department of Korean History, Korea University
Associate Editor, *International Journal of Korean History*, Center for Korean Studies, Korea University
Scopus Expert Content Selection & Advisory Committee-Korea, Humanities Subject Chair
Faculty Advisor for the Annual Korean History Graduate Student Conference

2019-Present Visiting Professor, Yonsei University

2005- 2013 Executive Director and Instructor, Fordham – Sungkyunkwan University Summer Institute in International Law in Seoul, Korea, Fordham University School of Law

2011- 2012 Distinguished Researcher, The Korean History Research

- Institute, Korea University
- 2009-2011 Assistant Professor, Department of Korean History, Korea University
- 2003-2004: Instructor, Department of Humanities, Cooper Union
- 2000-2001: Instructor of English, Hansol, Seoul
- 2000: Lecturer, Department of Cultural Education, Korea University
- 1995-1999: Teaching Assistant, Department of East Asian Languages and Cultures, University of California at Los Angeles
- 1996-1999: Instructor, Korean Cultural Center, Los Angeles
- 1998-1999: Instructor, Los Angeles City College
- 1998: Instructor, UCLA for undergraduate seminar in early modern Korean history
- 1993: Instructor of English, Kumyang International, Company, Seoul
- 1993: Instructor of English, Korea University Hospital, Seoul

PUBLICATIONS

“Late Nineteenth Century Modern Education in Korea: The State, Ideology and Moral Education” in *Education, Language, and the Intellectual Underpinnings of Modern Korea, 1875-1945*. Brill Publishers: forthcoming.

“Korean Female Education, Social Status, and Early Transitions, 1898-1910.” *Korea Journal*, Volume 62, Number 1 (Winter 2021): 271-305.

“Loyalty to the King and Love for Country: Confucian Traditions, Western-Style Learning, and the Evolution of Early Modern Korean Education, 1895-1910.” *Sungkyun Journal of East Asian Studies*, Volume 19, Number 2 (October 2019): 189-212.

“Style or Substance: A Reexamination of the Kabo Reforms from a US Perspective” in *The Journal of Asiatic Studies*, Volume 62, Number 1 (April 2019): 51-82.

“Guns, Farms, and Foreign Languages: The Introduction of Western Learning and the First Official Schools in Late Nineteenth Century Korea.” *Pedagogica Historica*, Volume 52, Number 6 (December 2016): 580-595.

“Contradictions in Korean Colonial Education” in *Education History in Manchuria and Korea: An International Approach* (Hanazono, 2016).

“Moral Education, Modernization Imperatives, and The People’s Elementary Reader (1895): Accommodation in the Early History of Modern Education in Korea.” *Acta*

Koreana, Volume 18, Number 2 (December 2015): 327-355.

“Philip Jaisohn, the Korean Independence Movement, and American Foreign Policy: 1919-1927.” *The Journal of Asiatic Studies*, Volume 58, Number 2 (June 2015): 240-273.

“The Royal English Academy: Korea’s First Instance of American-Style Education and the Making of Modern Korean Officials, 1886-1894.” *Sungkyun Journal of East Asian Studies*, Volume 15, Number 1 (April 2015): 109-129.

“In Defense of the State: The Kabo Reforms, Education, and Legitimacy.” *International Journal of Korean History*, Volume 18, Number 2 (August 2013): 81-98.

“Historiography of Korea in the United States.” *International Journal of Korean History*, Volume 15, Number 2 (August 2010): 127-144.

“Contradictions in Korean Colonial Education.” *International Journal of Korean History*, Volume 15 (February 2010): 117-145.

Rejection, Selection, and Acceptance: Early Modern Korean Education and Identity (Re)Construction, 1895-1910 in Reform and Modernity in the Taehan Empire (2006) (focuses on the role played by new schools and textbooks in constructing “modern” Korean identities during the Taehan Empire from 1897 to 1910).

PRESENTED PAPERS

“Ch’oe Ch’iwŏn: The Man and the Myth,” at the Goun Choi Chi-Won International Conference (고운 최치원 국제학술대회) held on September 23, 2020, at Kyungpook National University Daegu Campus in Daegu, Korea.

“Loyalty to the King and Love for Country: Confucian Traditions, Western-Style Learning, and the Evolution of Early Modern Korean Education, 1895-1910,” at the 2019 Keimyung International Conference on Korean Studies (KICKS) on the theme, “The New Horizon of Korean Studies: Tradition, Modernity, and Hybridity” (한국학의 새로운 지평: 한국전통과 서구근대의 만남과 융합), held on November 1, 2019, at Keimyung University's Seongseo Campus in Daegu, Korea.

“Korea, “The Hermit Kingdom”: The legacy of 19th century myth-making and redressing misconceptions of Korean culture,” at the Seoul of a Leader Conference on September 27, 2019 at Seoul Foreign School.

Discussant for panel entitled, "Korean History: Politics and Society," at the Seventh Annual Korea University Graduate Student Conference in Seoul, South Korea on May 17, 2019.

Discussant for panel entitled, "The Life of Women: Class, Coloniality, and Gender," at the Sixth Annual Korea University Graduate Student Conference in Seoul, South Korea on May 25, 2018.

Discussant for panel entitled, "Translating the Self - Articulation of Identities through

Translations," at the Association for Asian Studies in Asia annual conference in Seoul, South Korea on June 25, 2017.

"Late Nineteenth Century Modern Education in Korea: The State, Ideology and the Refashioning of Bureaucrats and Intellectuals" at the "History of Education and Language in Late Chosôn and Colonial Era Korea" at Redesigning Asia Pacific Future Studies, Kyushu University, Kyushu, Japan, February 25, 2017.

"Strange Bedfellows? Confucian Traditions, Western-style Learning, and the Evolution of Early Modern Korean Education, 1895-1910" at University of Hawaii on February 15, 2017.

"Moral Education, Modernization, and The People's Elementary Reader (1895)" at the "History of Education and Language in Late Chosôn and Colonial Era Korea" at Redesigning Asia Pacific Future Studies, Kyushu University, Kyushu, Japan, February 20, 2016.

"Style or Substance: A Reexamination of the Kabo Reforms from a US Perspective" at the 27th Annual AKSE Conference in Bochum, Germany, July 12, 2015.

"Reading, Writing, and Right and Wrong: Morals Training and the Politics of Language Education in Late 19th Century Korea" at the 2014 annual meeting of the Association for Asian Studies, Philadelphia, Pennsylvania, March 28, 2014. One of four presented papers from Session 50: Turning the Page: Education and language policy in late Chosôn and early colonial Korea.

"Beyond the 'Hermit Kingdom': Pragmatism and Late Choson Dynasty Foreign Affairs" presentation at the Kyushu Workshop sponsored by the BK21 Project and hosted by the Department of Korean History at Korea University on November 22, 2013.

"Building Global Professionalism Through International Legal Education Programs" at the *Building Global Professionalism: Emerging Trends in International and Transnational Legal Education* symposium hosted by the Drexel Law Review and the Drexel International Law and Human Rights Society at Drexel University's Earle Mack School of Law, Philadelphia, Pennsylvania, on October 12, 2012.

"Philip Jaisohn: An American Amongst Korean Nationalists" presented at a special international conference entitled, "*Understanding the Collaborative Power of the International Korean Society*" at Korea University, September 23, 2011.

"In Defense of the State: The Kabo Reforms, Education, and Legitimacy" presented at the Center for Korean Historical Research International Conference at Korea University, July 9, 2011. The Asiatic Research Institute and Center for Korean Historical Research co-sponsored a special conference entitled "*A Historical Re-examination of 1894 Chosôn and Asia: The Kabo Reforms, The Sino-Japanese War, and the Tonghak Uprising*" at Korea University, Seoul, Korea.

Discussant for panel entitled, "The Subject and the City: Tokyo Through the Eyes of Three Colonial Korean Writers" at the Association for Asian Studies annual conference

in Honolulu, Hawaii on April 1, 2011.

Discussant on “How Western Powers Viewed Japan’s Annexation of Korea as Reported in Newspapers in the U.S. and the U.K., With the Focus on *The Times* and *The New York Times*” at Korea University, October 30, 2010. The Asiatic Research Institute sponsored a special conference entitled, “*Re-examining the Japanese Annexation of Korea in 1910: The International Context and Its Understanding*” at Korea University, Seoul, Korea.

“The Historiography of Korea in the United States” at the 44th ASAK (The American Studies Association of Korea) International Conference at Seoul National University, October 24, 2009.

“Education and the Struggle for Power in Korea, 1897-1910” at the Center for Korean Studies at UCLA, June 26, 2004. Working conference for the future publication of a compilation of papers on the Great Han Empire in collaboration with Yonsei University, Seoul, Korea.

“The Question of Korean and Korean-American Identity Formation” at the 1998 annual meeting of the Association for Korean Adoptees, Los Angeles, California, June 20, 1998 (argues that Korean and Korean-American identities are not fixed, but constantly shifting in definition, and that the notion of Koreans as a homogeneous race is largely a myth).

“Japanese Education in Colonial Korea” at the 1997 annual UCLA Graduate Student History Conference, UCLA, April 19, 1997 (uses education as a lens to examine the discourses of empire that emerged and determined not only eligibility for citizenship, but also the limitations and expectations on one's participation in the community).

“Education and the Construction of a Colonial Identity in 1920’s Korea” at the 1997 annual meeting of the Association for Asian Studies, Chicago, Illinois, March 13, 1997 (critically examines colonial period textbooks and demonstrates the creation and propagation of distinctions to justify colonial presence and hierarchy). One of four papers from Session 8: The Construction of Japan's Colonial Empire: Economic and Cultural Development in Taiwan and Korea.

“Problematizing Colonialism in Korea” for the faculty and graduate students of UCLA at the Center for Korean Studies workshop, February 27, 1997 (examines the inter-subjective, asymmetric construct of the “imperial subject” in colonial Japan and Korea).

FELLOWSHIPS AND AWARDS

- 2014: Award for “Best Teaching” based on student evaluations, Korea University
- 2011: Award for “Best Course” based on student evaluations, Korea University
- 2004: Korea Foundation Fellowship for Graduate Studies
- 2003: Wellesley College Graduate Fellowship

- 2002: Asia Pacific Institute Graduate Fellowship, UCLA
- 2000-2001: Fulbright Fellowship for research abroad in Korean Studies
- 2000: Korea Foundation Fellowship for travel research in Korean Studies
- 1995-1999: Project 99 Fellowship, UCLA
- 1996: Mentorship/Research Assistant Fellowship, UCLA
- 1994: Korea Foundation Fellowship in Korean Studies, Columbia University
- 1993: Korea Foundation Fellowship in language study, Harvard University

SPECIAL LECTURES AND TOURS

YouTube lecture for the Ministry of Foreign Affairs of Korea entitled, “The Power of Flags” on December 1, 2021.

<https://www.youtube.com/watch?v=AaTxvAOM3kY>

YouTube lecture for the Ministry of Foreign Affairs of Korea entitled, “The History and Tradition of Democratization in Korea” on September 29, 2021.

<https://www.youtube.com/watch?v=CN8y7N9HYOg>

YouTube lecture for the Ministry of Foreign Affairs of Korea entitled, “The History of Korean Immigration to the United States” on April 13, 2021.

<https://www.youtube.com/watch?v=TNPfUt-LWU>

“Contradictions During the Colonial Period and Its Mixed Legacy,” at Seoul International School on March 15, 2021.

“Korea and the West: A comparison of cultural and intellectual values from a historical perspective,” at Yongsan International School of Seoul on October 23, 2020.

“From Aristocrats to Slaves: An Examination of Social Stratification from Traditional to Modern Times in Korea” at the Australian Centre, the Australian Embassy on January 17, 2020.

“Education and Ideology: The Changing Status of Women in Korea” at the Australian Centre, the Australian Embassy on May 16, 2019.

“Late Nineteenth Century Modern Education in Korea: The State, Moral Education, and the Refashioning of Bureaucrats and Intellectuals” at the 76th Societas Koreana Lecture Meeting at the Press Club of the Korea Press Foundation on October 24, 2018.

“South-North Korea Relations and Possibilities for Reunification.” A special lecture given to faculty and students of the Faculty of Arts and Letters from the University of Santo Tomas, City of Manila, Philippines at Korea University on July 18, 2018.

“Christianity, Imperialism and a New World Order: The History of Christianity in Korea from the 18th to 20th Centuries.” A special lecture given to the faculty and students of the Asian Studies Program at the University of Santo Tomas, City of Manila, Philippines on February 12, 2018.

“South Korean Democracy and North Korean Communism: The Establishment of Separate Governments.” A special lecture given to the Fifth Grade Students at Seoul Foreign School on January 26, 2018.

“Korea, “The Hermit Kingdom”: The legacy of 19th century myth-making and redressing misconceptions of Korean culture.” A special lecture given to the Departments of History, Japanese Studies, and Korean Studies at Ateneo de Manila University on December 15, 2017.

“Korea, “The Hermit Kingdom”: Nineteenth Century Foreign Relations and Current Implications.” A special lecture given to the Young Kiwi Leaders of the Asia New Zealand Foundation on November 20, 2017.

“The Miracle on the Han: South Korean Economic Development and the Park Chunghee Regime.” A special lecture given to MBA students from IIM Bangalore on August 16, 2017. “North Korea and Possibilities for Reunification.” A special lecture and group exercise given to the Year 8 students at the Seoul Foreign British School on May 9, 2017.

“History of Korea’s Last Dynasty: The Chosŏn Dynasty.” A special guided tour of the Lotte World Folk Museum for the First Grade students at Yongsan International School of Seoul on April 21, 2017.

“Korean History and Architecture: A Guide To Kyŏngbok Palace.” A special lecture given to the Third Grade students at Yongsan International School of Seoul on April 19, 2017. “From Shamanism to Confucianism - The History of Intellectual Development in Korea as seen through Art and Objects.” A special guided tour of the National Museum of Korea on March 4, 2017 for the Seven Sisters Association in Seoul, Korea.

“Strange Bedfellows? Confucian Traditions, Western-Style Learning, and the Evolution of Early Modern Korean Education, 1895-1910.” A special lecture given to the History Department at the University of Hawaii, February 15, 2017.

“The Historical Background to the ‘Hell Joseon’ Phenomenon.” A special lecture given to the Global Strategy Group at Samsung Electronics, January 6, 2017.

“Korea, “The Hermit Kingdom”: The legacy of 19th century myth-making and redressing misconceptions of Korean culture.” A special lecture given to ANZA/BASS at the British Embassy, April 21, 2016.

"Deoksugung: The East Meets West in late 19th century Korea." A walking tour of Deoksu Palace for the Seven Sisters Association in Seoul, November 1, 2014.

INTERVIEWS/PODCASTS

Interview for the Korea Now Podcast on November 7, 2020.

<https://korea-now-podcast.libsyn.com/the-korea-now-podcast-95-leighanne-yuh-the-opening-of-the-late-choson-dynasty-confucian-traditions-kabo-reforms-and-the-introduction-of-western-style-learning>

“The digital detectives searching for North Korea’s disappeared,” *The Financial Times*, May 14, 2021.

“Containing Coronavirus: Lessons From Asia,” *The Financial Times*, March 17, 2020.

“World Feared China Over Coronavirus. Now the Tables Are Turned,” *The New York Times*, March 19, 2020.

LANGUAGES

Korean (fluent)

Japanese (seven semesters)

Classical Chinese (two semesters)

French (ten semesters)

PROFESSIONAL ASSOCIATIONS

International Editorial Collaborator, TALA Kasaysayan: An Online Journal of History

Mentor, WIR Korean-German Chamber of Commerce and Industry

Member, Association for Asian Studies

Member, American Historical Association

Member, Korea Society

Member, Seoul Wellesley Club

Friend, Alan Guttmacher Institute (New York, NY)

Volunteer, YWCA (Seoul, Korea)

COURSES TAUGHT

History:

Fall 21 Changes in Korean Society, Gender, and Gendered Historiographies

(HOK744 00), Graduate Seminar, Korea University

Introduction to Korean and East Asian History (HOKA004_00), Korea University

Introduction to Korean Studies (IEE3103-01), Yonsei University

Traditional Korean Society and Modernization (IEE3121-01), Yonsei University

Summer 21 Introduction to Korean and East Asian History (SPGE176), Korea University

Spring 21 Korean History: Corruption, Power, and “Organized Hypocrisy” (HOK735_00), Graduate Seminar, Korea University

The History of the Late Chosôn Dynasty (HOKA003_00), Korea University

Traditional Korean Society and Modernization (IEE3121-01), Yonsei University

Introduction to Korean Studies (IEE3103-01), Yonsei University

Winter 20 Introduction to Korean and East Asian History (SPGE176), Korea University

Fall 20 Korean History: Concepts of the Public and Private (HOK742_00), Graduate Seminar, Korea University

The course highlights and problematizes, from the point of view of different disciplines, the evolving concepts of “public” and “private” and the significance of the emergence of the public and private spheres and spaces. The contingent division between these spheres can be considered as one of the fundamental factors in the development of core notions and distinctions between rights and obligation, society and state, traditional kingship and modern division of powers. The course traces different theories and contexts for both conceptual and spatial distinction of the public, political, and private spheres from ancient times into the present, when the political division between the public and private is redrawn anew. We will examine the overall theory on these subjects, and then narrow our focus on Korea and explore the notions of 公 and 私.

Introduction to Korean and East Asian History (HOKA004_00), Korea University

Introduction to Korean Studies (HOKA438_00), Korea University

Traditional Korean Society and Modernization (IEE3121-01), Yonsei University

Introduction to Korean Studies (IEE3103-01), Yonsei University

Spring 20

POWER: Power, Identity, and Status in Korean History (HOK741 00), Graduate Seminar, Korea University

Power is one of the most significant phenomena in history on multiple levels. The pursuit and perpetuation of power, in all its forms, has shaped the lives of individuals and historical trajectories of nations. This course will examine the various sources of power, the differences between power, influence, and hegemony, and the relationship between power and identity. This course is relevant to graduate students of Korean history studying any time period. I. This course is divided into four parts. The first portion involves a preliminary specification and analysis of the concept of power. We will begin with an effort to differentiate power from influence and hegemony, from conformity and from socialization, after which we will explore the various forms and sources of social power, relying predominantly on descriptive empirical and historical studies of the ways that power has been enacted in various relationships. II. The second portion of the course focuses on questions about the sources and distribution of power in Korean history. We will attempt to locate the sources and dimensions of institutionalized power in early modern to modern history. The eventual objective is to produce a more complex cultural and structural understanding of power. III. The third section of the course returns to empirical studies and examines the organization and distribution of power on the individual, organizational, communal, national, and international levels. Students will be required to go through and produce primary sources as examples of different power relationships and identities, demonstrating their understanding of complex structures of power as relevant to that particular historical context. IV. In the final portion of the course, students will write a short thought piece based on the primary materials they researched in part 3.

Traditional Korean Society and Modernization (IEE3121-01), Yonsei University

Winter 19

Introduction to Korean and East Asian History (SPGE176), Korea University

Fall 19

Gender, Class, and Inequality (HOK642 00), Graduate Seminar, Korea University

This course explores theories on gender, class, and inequality from a comparative perspective. Through an exploration of the impact of gender roles, social structure, class, culture, race and age, we will examine inequalities between men and women, among women, and between classes. The ultimate goal of this course is to focus on the historical and

contemporary contributions of subordinate voices to human discourse in order to uncover the larger framework of gender and class construction and maintenance. In other words, how do the experiences of women and other subordinated groups help us to understand gender norms, identity categories, and sexuality? How does one analyze and challenge what has been constructed as “normal” in contemporary western and non-western cultures? Drawing upon scholarship from history, political science, linguistics, and philosophy, we will examine the overall theory on these subjects, and then narrow our focus on Korea.

Introduction to Korean and East Asian History (HOKA004_00), Korea University

Traditional Korean Society and Modernization (IEE3121-01), Yonsei University

Spring 19

Discourse, Ideology, and Power (HOK745_00), Graduate Seminar, Korea University

This course explores theories on discourse, ideology, and propaganda from a comparative perspective. Drawing upon scholarship from history, political science, linguistics, and philosophy, we will examine the overall theory on these subjects, and then narrow our focus on Korea. In terms of theories on **discourse**, we will explore the different ways in which language can be used to mediate ideological representations and constructions of different social categories (e.g., gender, race, class) in public discourses. Students will also investigate Michel Foucault's theories of discourse and power and the institutional contexts of the production and integration of knowledge. We will then examine how we should understand the social processes of how **ideology** is determined and the social consequences of ideology. Some fundamental questions we will ask are: What is ideology? How does it function within social relations? And why does it matter? Since discourse and ideology are not only inextricably linked to each other but also to structures of **power**, we will analyze how power operates in the processes and constructions of discourse and ideology.

The History of the Late Chosôn Dynasty (HOKA003_00), Korea University

Fall 18

Corruption, Power, and “Organized Hypocrisy” (HOK644_00), Graduate Seminar, Korea University

Corruption is a political, social, and economic problem found everywhere and across all time periods. How do we define corruption? Do we know what corruption is and is it measurable? Are there different types of corruption? The course takes a comparative and historical approach to these questions, and will examine how understandings and explanations of corruption has evolved over time. This course also provides an overview of the comparative literature on corruption, power asymmetries, and “organized hypocrisy”—the gap between legal norms and behavior—and examines their wide-reaching effects from the individual level to the behavior of nations in the international community. After examining the overall theory on these subjects, we will

then narrow our focus on Korea.

Introduction to Korean and East Asian History (HOKA004_00), Korea University

Spring 18

Identity, Ethnicity, and Nationalism (HOK645_00), Graduate Seminar, Korea University

This course explores the concepts of identity, ethnicity and nationalism from a comparative perspective. Drawing upon theories from history, political science, anthropology, sociology and economics, we will examine how identity is defined and how societies use these constructions for, among other things, nation-building, welfare distribution and economic development. Theoretical readings will be supplemented with empirical studies from developed and developing countries across different time periods. We will examine the overall theory on these subjects, and then narrow our focus on Korea.

Readings in Korean history: Korean Society, 1800-1945 (HOKA003), Korea University

This course offers an undergraduate level introduction to the academic literature on modern Korean social history from a comparative perspective. A reading list of noteworthy monographs and edited volumes has been culled from English, Japanese, and Korean scholarship. This course is intended to help students map the critical questions and debates that have shaped the field. The readings as a whole also represent key methodological developments, including gender and transnational histories. The course proceeds as a reading seminar, and the requirements include weekly response papers and a final historiographical paper. This course is ideal for students interested in studying history at the graduate school level. The main topics we will cover include: modernization, nationalism, social status, gender, and power.

Winter 17

Introduction to Korean and East Asian History (SPGE176), Korea University

Fall 17

Social Stratification and Class Analysis (HOK744_00), Graduate Seminar, Korea University

This course will introduce the fields of social stratification and class analysis to understand inequality and power in society. We will consider questions such as: Why is it that some people enjoy great material wealth, while others have very little? What are the structural forces that allocate persons to these different positions in society? How much does one's parents' status determine one's own future? How are persons sorted into mating partnerships? How long do the effects of previous generations last? Can states or trans-state entities do anything to alter the pattern of inequality or reduce its impact? Most of these issues are concerned with the development of public policy; the functioning of economies and distribution of goods; the acquisition and wielding of political power; the stock of philosophical, religious, and ideological commitments; in short, the entire edifice of society and any

effort to forge a better world for future generations. We will examine the overall theory on these subjects, and then narrow our focus on Korea.

Introduction to Korean and East Asian History (HOKA004_00), Korea University

Spring 17 Bibliography, Theory, and Methodology in Korean History (HOK735_00), Graduate Seminar, Korea University

This course is designed to acquaint you with a variety of approaches to the past used by historians writing in the modern era. We will closely analyze books that have all made significant contributions to their respective sub-fields and have been selected to give as wide a coverage in both field and methodology as possible. We will examine how historians conceive of their object of study, their use primary sources, the structure of the narrative and analytic discussion of their topic, and the advantages and disadvantages of their various approaches.

Late Chosôn Dynasty Foreign Relations (HOKA003_00), Korea University

This course takes a comparative approach to the study of foreign relations in late nineteenth century Chosôn by examining the foreign relations of China and Japan, and the effects of Western imperialism on East Asia.

Fall 16 Korean Intellectual History: History, Historiography and Methodology (HOK742_00), Graduate Seminar, Korea University

Intellectuals and their ideas have shaped history and the world we live in. This course will not only focus on various individuals and their ideas, but will also examine the broader historical context. Rather than treat ideas as reified objects, a contextualist approach is necessary to understanding how ideas emerge and evolve over time. Through an examination of primary and secondary sources, as well as theoretical works, students will hone their critical analytical skills. Students will also compare intellectual historiography in the United States, Japan, and China. Since a significant portion of the course focuses on historiography, it is designed for graduate students of any time period in Korean history.

Introduction to Korean and East Asian History (HOKA004_00), Korea University

Spring 16 POWER: Power, Identity, and Status in Korean History (HOK741_00), Graduate Seminar, Korea University

Power is one of the most significant phenomena in history on multiple levels. The pursuit and perpetuation of power, in all its forms, has shaped the lives of individuals and historical trajectories of nations. This course will examine the various sources of power, the differences between power, influence, and hegemony, and the relationship between power and identity. This course is relevant to graduate students of Korean history studying any

time period. I. This course is divided into four parts. The first portion involves a preliminary specification and analysis of the concept of power. We will begin with an effort to differentiate power from influence and hegemony, from conformity and from socialization, after which we will explore the various forms and sources of social power, relying predominantly on descriptive empirical and historical studies of the ways that power has been enacted in various relationships. II. The second portion of the course focuses on questions about the sources and distribution of power in Korean history. We will attempt to locate the sources and dimensions of institutionalized power in early modern to modern history. The eventual objective is to produce a more complex cultural and structural understanding of power. III. The third section of the course returns to empirical studies and examines the organization and distribution of power on the individual, organizational, communal, national, and international levels. Students will be required to go through and produce primary sources as examples of different power relationships and identities, demonstrating their understanding of complex structures of power as relevant to that particular historical context. IV. In the final portion of the course, students will write a short thought piece based on the primary materials they researched in part 3.

The History of the Late Chosôn Dynasty (HOKA003 00), Korea University

Fall 15

Reform, Intellectual History, and Transition during the
“Enlightenment Period/ 개화시대 (HOK646 00),
Graduate Seminar, Korea University

This course focuses on the dramatic and turbulent period of transition during the “Enlightenment Period/개화시대.” More specifically, this course will focus on the intellectual debates over the nature of reform, and the impact of these on our interpretations of Korean history and understanding of modern Korean state and society. We will examine the nature of reform in the 1880’s and 1890’s in search of clarity in the broader context of Korean history. Through an examination of primary and secondary sources, as well as theoretical works, students will hone their critical analytical skills.

Introduction to Korean and East Asian History (HOKA004 00),
Korea University

Spring 15

The Kabo Reforms: Modernization, Westernization, Japanization,
or None of the Above? (HOK645 00), Korea University

This graduate seminar focuses on the controversial nature of the Kabo Reforms in Korean historiography, and the implications for our interpretations of Korean history and understanding of modern Korean state and society. The Kabo Reforms are described in terms of success and failure, modernization and tradition, and external (such as Japanese or Western) and internal forces. Through an examination of primary and secondary sources, as well as theoretical works, students will hone their critical analytical skills.

Late Chosôn Dynasty Foreign Relations (HOKA003_00), Korea University

This course takes a comparative approach to the study of foreign relations in late nineteenth century Chosôn by examining the foreign relations of China and Japan, and the effects of Western imperialism on East Asia.

Fall 14 Advanced Topics in Korea History: History, Historiography, and Academic Writing (HOK654_00), Korea University

This graduate seminar is one of a series of required courses for graduate students. Students will conduct a close reading of recent works in the field of Korean history, focusing on three areas: content, historiography, and style of writing. Students are expected to critically analyze the readings, presenting their own opinions and alternate interpretations when applicable.

Introduction to Korean and East Asian History (HOKA004_00), Korea University

A general survey of the historical development of various aspects of Korean civilization, including politics, society and economy, thought and religion, and the arts. Half of the course will cover the main themes in Korean history and their historical interpretations, from prehistoric times to the modern period. It will also pay special attention to social systems, religion, and culture, as well as the changing geopolitics of the region. The other half of the course will take a comparative approach by examining contemporaneous China and Japan, identifying similarities and differences between the three countries. Through this course, students will have a better understanding of the challenges Korea faced in the late nineteenth and twentieth centuries, and the historical processes through which Korea, China, and Japan developed.

Spring 14 Advanced Topics in Korea History, Historiography, and Academic Writing (HOK641_00), Korea University

This graduate seminar is one of a series of required courses for graduate students. Students will conduct a close reading of recent works in the field of Korean history, focusing on three areas: content, historiography, and style of writing. Students are expected to critically analyze the readings, presenting their own opinions and alternate interpretations when applicable.

The History of the Late Chosôn Dynasty (HOKA003_00), Korea University

This course will introduce and familiarize students with the historical events and issues of the late Chosôn dynasty, and relate these to current political, economic, social, and cultural processes in Korea. During the latter half of the dynasty, Chosôn experienced a wave of changes that exercised a profound influence at the time of its opening to Western trade in 1876. This course will examine these changes in an attempt to provide historical explanations for the Korean responses to Western-style diplomacy, trade, religion, imperialism, and thought. The course is divided into three areas: political history, the society and economy, and

thought and culture. However, due to the integrated nature of East Asian history, the course will incorporate comparisons with China and Japan during the same time period.

Fall 13

Advanced Topics in Korean History, Historiography, and Academic Writing (HOK654 00), Korea University

This graduate seminar is one of a series of required courses in English for graduate students. Students will conduct a close reading of recent works in the field of Korean history, focusing on three areas: content, historiography, and style of writing. Students are expected to critically analyze the readings, presenting their own opinions and alternate interpretations when applicable.

Late Chosôn Dynasty Foreign Relations (HOKA438 00), Korea University

This course takes a comparative approach to the study of foreign relations in late nineteenth century Chosôn by examining the foreign relations of China and Japan, and the effects of Western imperialism on East Asia.

Spring 11

Education, Nationalism, and Modernization in Early Modern Korea (HOK645 00), Korea University

A graduate seminar analyzing education's role in the construction of Korean nationalism and the modernization of early modern Korea, from the late Chosôn dynasty and through the colonial period. This course draws on theory and scholarship from the fields of history, political science, and philosophy.

Late Nineteenth Century International Relations in Korea (HOKA437 00), Korea University

This course examines the evolution of international relations in Korea at the end of the 19th century from the late Chosôn dynasty, Korea's first contacts with the West, the "Enlightenment" period, and ending with the Japanese colonization of Korea. This course focuses on how Korea handled its diplomatic relations with China, Japan, the United States, and other European countries. Students will analyze the historiography using English language source materials, and readings will be drawn from international relations theory, political science, and history.

Fall 10

Nationalism and Patriotism in Late Nineteenth Century Korea (HOK654 00), Korea University

A graduate seminar examining the differences between nationalism and patriotism, utilizing theoretical works from the fields of history, sociology, political psychology, and political science. This course also considers the relevance of patriotism and the origins of modern nationalism in late Chosôn Korea.

The History of Late Chosôn Korea (HOKA438 00), Korea University

An upper division undergraduate course for Korean history majors concentrating on the political, social, economic, intellectual, and cultural developments of the late Chosôn dynasty. In addition, this

course includes discussions to compare the responses in China, Korea, and Japan to encounters with Western countries.

Fall 09 The Construction of Korean Identity (HOK750_00), Korea University
A graduate seminar examining six major areas of Korean identity construction: historical, cultural, social/class, racial, religious, and national.

Controversies in Modern Korean History (HOKA456_00), Korea University
An undergraduate lecture class examining the evolution of Korean culture and society within the context of political and institutional history. This course considered such topics as the development of political institutions, foreign relations, society and economy, Confucianism, and the change in women's status.

Spring 09 Advanced Topics in Korean History (HOKA437_00), Korea University
An undergraduate seminar focusing on major historiographical issues of the open port period, including Orientalism, modernization, and nationalism.

Issues in Understanding Modern Korean History (GEHI035_00), Korea University
An undergraduate general elective lecture class of 70 students that highlighted major historical themes from the opening of Korea in 1876 to establishment of separate North and South Korean regimes.

Fall 03 Introduction to East Asian History, Cooper Union
Created and taught a course on East Asian history that focuses on the introduction and expansion of Christianity in China, Korea, and Japan. This course pays special attention to the role of women in the acceptance and diffusion of Christianity in East Asia.
25 students

Spring 00 Introduction to Korean History, Korea University
Designed and taught an introductory course to Korean history. 45 heritage and non-heritage students

Spring 98 Korean 197B, UCLA
Designed and taught a course dealing with issues regarding the opening of Korea in the late nineteenth century under the supervision of Dr. John Duncan.
Responsible for conducting and leading classroom discussion, advising students of paper topics, and grading all work including final papers.
8 students

Fall 97 Korean 50, UCLA
In charge of four discussion sections for an introductory course in Korean history.
Teaching assistant responsibilities included leading discussion, advising students, and grading all materials including quizzes, mid-terms, and finals.

100 students

Fall 96 Korean 50, UCLA
Responsible for three discussion sections for an introductory Korean history course.
100 students

Language:

2005-2018 Introduction to Korean Language and Culture, Fordham-SKKU
Summer Institute in International Law, Seoul, Korea
Teach elementary Korean language and culture to help familiarize students with culturally sensitive matters and equip students with fundamental verbal skills.

1996-1999 Elementary Korean, Korean Cultural Center
Taught beginning Korean and introduced aspects of Korean culture and history.
Created the course and was involved in development of the Korean language program at the Cultural Center.

1998-1999 Elementary Korean, Los Angeles City College
Designed and taught course in Korean language to students of varying levels of ability.
Gained experience in handling classes where students were at different levels.

Summer 98 Elementary Korean, Los Angeles City College
Intensive course in first year Korean language.

1997 Elementary Korean, UCLA
Responsible for two sections of drill and supplementary grammar explanation. 30 non-heritage students

RELEVANT COURSEWORK

- Spring 2001: Graduate Seminar, Social and Economic Developments in the Enlightenment Period in Korea, 1876-1910, Yonsei University History Department
- Fall 2000: Graduate Seminar, Intellectual History of the Enlightenment Period in Korea, 1876-1910, Yonsei University History Department
- Fall 1998: History 201L.1 Graduate Seminar, Confucianism and Intellectual Change in China, 1000-1900
- Spring 1998: Korean 295B Graduate Seminar, part 2 of a two-quarter seminar, Topics in Traditional Korean Cultural History
- Winter 1998: Korean 295A Graduate Seminar, part 1 of a two-quarter seminar, Topics in Traditional Korean Cultural History
- Fall 1997: History 187B Early Modern Japanese History
- Spring 1997: History 201M Graduate Seminar, part 2 of a two-quarter seminar, Modern

- Japanese History
Sociology 274 Graduate Seminar, Social Change in Korea
Korean 210 Graduate Seminar, Thought and Society in Traditional Korea
- Winter 1997: History 201M Graduate Seminar, part 1 of a two-quarter seminar, Modern Japanese History
- Fall 1996: Korean 200 Graduate Seminar, Bibliography and Research Methods East Asian 210 Graduate Seminar, Cultural and Comparative Studies: Historiography and Theory
- Spring 1996: Korean 211 Graduate Seminar, Thought and Society in Modern Korea History 201M Graduate Seminar, The Japanese Ideology of Empire
- Winter 1996: Korean 296B Graduate Seminar, part 2 of a two-quarter seminar, Topics in Modern Korean Cultural History
History 201M Graduate Seminar, Japanese Modernity
Chinese 110B Classical Chinese
- Fall 1995: Korean 296A Graduate Seminar, part 1 of a two-quarter seminar, Topics in Modern Korean Cultural History
Chinese 110A Classical Chinese
- Spring 1995: History/Korean G8840 Graduate Seminar, Research in Modern Korean History
Korean W4006 Advanced Korean Language, part 2
- Fall 1994: Anthropology G4155 Graduate Seminar, Korean Society
History/Korean W4031 The History of Korea to 1636
Korean W4005 Advanced Korean Language, part 1
- Spring 1994: East Asian W4103 Seminar, Historiography of East Asia
History/Korean W4033 The History of Modern Korea
Korean W1202 Intermediate Korean, part 2

WEBSITE

<https://www.youtube.com/watch?v=GOV4NiUyk3I>
<https://bk21khistory.korea.ac.kr/ijkh/?c=1>
www.cooper.edu/~yuh
www.law.fordham.edu/korea/

COMPUTER SKILLS

Highly proficient with Microsoft Office (Word, Excel, and Outlook)
 Highly proficient with Everlec
 Highly proficient with RedDot CMS
 Highly proficient with Peoplesoft Financials
 Highly proficient with Concur
 Highly proficient with Tandberg Meeting Scheduler and MeetingRoom Manager